2019 Staff Performance Review (Public)

Overall Comments:

Positive:		Work On:		
1. Buying into Ohio State culture 2. Special Teams expertise 3. Energy & Enthusiasm 4. Recruiting Organization 5. Loyalty 6. Defensive knowledge 7. Teaching		1. Production in recruiting 2. Creativity in recruiting 3. Become Top Special Teams in Country 4. Enhancement of Defense		
Employee's Comm	ents:			
		et .		
Employee Signature: Manager Signature: Admin. Signature:	Mother Jay		Date: <u>6/23/19</u> Date: <u>6/23/19</u> Date:	
HR Signature:			Date:	

2019 OHIO STATE FOOTBALL Assistant Coaches' Performance Review **PUBLIC RECORD**

Recognizing that evaluation is an ongoing process, which involves both formalized and less structural components, the importance of each of these factors in the evaluation process of coaches at Ohio State will be weighted as follows:

Using a scale of 1-5, 1 being unsatisfactory and 5 being exceeds expectation.

Exceeds Expectation	Meets <u>Expectations</u>	Marginally Meets <u>Expectations</u>	Needs Improvement Expectations	Unsatisfactory	Not Applicable				
5	4	3	2	1	NA				
Assistant Coaches' Performance Evaluation									
NAME: Matt Barnes Position: SPT									
Inclusive	1								
Evaluation									
1. P	1. Productivity of your unit (coordinators only)								
C	omments:		<u> </u>						
2. Pr	roductivity and dev	elopment of your p	layers on field	5 🐴 3	2 1 NA				
С	omments:								
	a. Academicb. Socialc. Campus Beha			(5)4) 3 (5)4) 3	D2 1 NA 2 1 NA 2 1 NA				
Comments: 1-INSWERS PERTAIN TO SPECUALISTS + DBS									
4. P	roductivity in recru	iting		5 🐠 3	2 1 NA				
С	omments:								
5. O	ff field assignment	s complete, accurate	e, and acceptable form	nat 5 🐴 3	2 1 NA				
С	omments:								

STUDENT ATHLETE RELATIONSHIP:

6. Active interest in academic performance of student- athlete	(5)4 3 2 1 NA					
 Complete involvement with player's lives (academics, social, family, etc) 	5 🗗 3 2 1 NA					
8. Maintains a coach/player relationship	5 🗗 3 2 1 NA					
9. Motivation of players off the field	5 <u>4</u> 3 2 1 NA					
FOOTBALL COACHING:						
10. Competent in position coaching technique	5 4 3 2 1 NA					
11. Knowledge of position	5 4 3 2 1 NA					
12. Uses available teaching tools for player meetings	5 43 2 1 NA					
13. Research and Development: active interest in professional growth	5 €3 2 1 NA					
14. On field development of players	5 🜓 3 2 1 NA					
15. See what is coached on tape	5 🗗 3 2 1 NA					
16. On field demeanor	⑤4 3 2 1 NA					
17. Motivation of players on field	5 4 3 2 1 NA					
18. Organization of practice and meeting times	(5)4 3 2 1 NA					
RECRUITING:						
19. Thorough in recruitment of potential student-athletes	5 4 3 2 1 NA					
20. Turns in all paperwork on time and complete	5 4 3 2 1 NA					
21. Phone Calls	5 🛈 3 2 1 NA					
22. Note Cards	5 🗗 3 2 1 NA					
23. Social Networking (Twitter, Instagram, Facebook)	5 4 3 ()1 NA					

PUBLIC RELATIONS:

- 24. Is involved and visible in community and surrounding area 5 4(3)2 1 NA
- 25. Is adept with media relations 5(4)3 2 1 NA
- (5)4 3 2 1 NA 26. Has appropriate interpersonal skills when dealing with Alumni Administrators, Faculty, Coaches and people in the community

GENERAL:

- 27. Understands and adheres to University's core values (5)4 3 2 1 NA
- 28. Understands and is in compliance with all NCAA and Big 10 rules (5)4 3 2 1 NA
- (5)4 3 2 1 NA 29. Loyalty to Head Coach, Staff, and Players
- (5)4 3 2 1 NA 30. Handle all duties with competency and enthusiasm
- 5(4)3 2 1 NA 31. Overall rating as a coach

Comments:

I have read and interviewed with the Head Coach concerning my overall performance evaluation.

6 24 19 Data

GOALS:

- GRADUATE PLAYERS
- PREPARE PLAYERS FOR LIFE AFTER FOOTBALL
 WIN BHAMPIONSHIPS